

# Primary Physical Education and Sport Funding Action Plan 2021- 22

## Stoke Minster Primary

**Amount of Grant Received** – Year 2020-2021: £16,000 + £10 per pupil, per school

**Primary PE and sports premium key indicators of improvement:**

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p><b>Improve Health and wellbeing within school.</b></p> <p>Focus on promoting emotional health and well-being strategies for the whole school community</p> <p>Develop lunchtimes to increase physical activity levels and engagement</p> <p>Continue to embed the amount of time pupils are</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>Staffordshire school health profile</p> <p>Government obesity strategy: (30mins active in school 30mins at home)</p>	<p><b><u>Emotional Health and wellbeing</u></b></p> <p>Health and wellbeing of pupils and staff a priority area particularly in the wake of covid-19 break from school.</p> <p>Schools to use health and wellbeing toolkit of ideas to offer activities and opportunities to develop emotional and physical wellbeing.</p> <p>Promote these ideas in regular staff meetings and staff to share ideas around how this is supporting pupils in the school.</p> <p>Enrichment days organised in school</p> <ul style="list-style-type: none"> <li>- Yoga/mindfulness day</li> <li>- Mini medics first aid</li> <li>- Golf competition</li> <li>- Team building and resilience</li> <li>- Parachute games</li> <li>- Health ambassadors programme</li> </ul> <p><b><u>Lunchtimes</u></b></p> <p>Training for lunchtime staff and play leaders</p>		<p>Spring 2021</p> <p>Termly</p> <p>Spring 2021</p>	<p>£1500 toolkit and in school enrichment days</p> <p>£1000 teacher release time</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being.</p> <p>These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular active learning/ outdoor learning pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p><b><u>Evidence:</u></b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p><b><u>Sustainability:</u></b> Staff and pupils will continue to use strategies for emotional health and well-</p>

<p>physically active across the school day.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b> <b>Key Indicator 2</b></p>		<p>to lead different physical activity opportunities within school.</p> <p>Sports leadership unit added onto PE curriculum to promote pupil leadership and life skills.</p> <p>Look at themed days for lunchtime so equipment and activities are on a rota. E.g. Move it Mondays, Wild Wednesday, Fit Friday. Introduce circuits, music, skipping hoola hoops on set days.</p> <p>Purchase playground equipment bags for each class to support lunchtime activities. Give 9 things to do and my personal best challenges to encourage safe and creative use of the equipment.</p> <p>Launch new ideas in an assembly to children and staff to make them aware of the changes and opportunities.</p> <p>Time 4 sport to run additional clubs at lunchtimes and after schools to support pupils with 60 active minutes and to find something they enjoy.</p> <p><b><u>Forest schools</u></b> Incorporate more outdoor learning opportunities into the curriculum. Develop forest school activities/ area &amp; site</p> <p>Forest school training level 3 for member of staff - Dates TBC after maternity leave</p>		<p>Summer 2022</p> <p>Autumn 2021</p> <p>Summer 2022</p> <p>Through year</p>	<p>£3090 time 4 sport club</p> <p>£950 forest school leader level 3 course</p>	<p>being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p>
<p><b>Curriculum</b></p> <p>Improve staff confidence and ability to teach PE as per identified needs.</p> <p>Improve staff subject specific</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p>	<p><b><u>PE Curriculum</u></b> Revise curriculum planning. Look at new scheme and lesson plans to support teacher knowledge (PE hub in line with time 4 sport lessons)</p> <p>Audit equipment and purchase new as necessary.</p> <p>Staff questionnaire completed and PE CPD needs mapped out based on staff feedback</p>		<p><b>Autumn 2021</b></p> <p><b>Spring 2022</b></p>	<p>£525 PE hub resources</p> <p>£2500 equipment costs</p>	<p>Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons.</p> <p>Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</p> <p>School up-to-date with best practice ideas and</p>

<p>knowledge in swimming and increase number of pupils meeting recommendations.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p>Pupil voice</p>	<p>and monitoring activities conducted;</p> <ul style="list-style-type: none"> <li>- Developing pupils life skills</li> <li>- Common wealth games course</li> <li>- Rhythmic Gymnastics</li> <li>- Golf</li> <li>- Playground games</li> </ul> <p>Helping hand package - Subject leader to attend PE network meetings, PE conference and 2 1-1 sessions (23.11.21 &amp; summer term?)</p> <p>PE lead/ health and safety representative to attend safe practice in PE and school sport update and purchase new safe practice in PE, sport and physical activity book.</p> <p>Following this to review PE policies and risk assessments across schools - updating as necessary.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p> <p>Look into renewing afPE quality mark (expires July 22)</p> <p><b><u>Swimming</u></b> Review plans for swimming following change to provider and in light of covid-19.</p> <p>Watch improving school swimming webinar.</p> <p>Schools to sign up for school swimming charter and start to use resources and look for ways to improve swimming data and figures on number of pupils meeting minimum NC standards. School staff who attend swimming sessions to receive training on techniques.</p> <p>Organise new lessons and additional sessions for year 5/6 pupils if needed and they are still not able to swim.</p>		<p><b>Autumn 2021</b></p>	<p>£1950 CPD costs</p> <p>£95 health and safety update and book</p> <p>£35 swim charter</p> <p>£4416 additional lessons</p>	<p>requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Increased number of pupils meeting national curriculum swimming requirements.</p> <p>Updated and reviewed PE curriculum inspiring pupils to increase engagement and lifelong participation.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.</p> <p><b>Sustainability:</b> Increased team of teachers and teaching assistants able to teach PE successfully and effectively. Pupil have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.</p>
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<p><b>Competition and Community</b></p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils -both inter and intra.</p> <p>To increase links with community clubs and organisations.</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5</b></p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p><b>Competition</b> Speak to SGO about schools games mark this year and opportunities for competitions. Look at criteria and apply for schools games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school.</p> <p>My personal best challenges and 9 things to do challenge cards integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills. -1 personal challenge day every half term.</p> <p>Look at ways of continuing with calendar of sporting events throughout the year through virtual/ online opportunities.</p>	Spring 2022	<p>£1000 teacher release time</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these. School achieving silver school games mark award.</p> <p>Pupils inspired by the commonwealth games and want to pursue sports and activities of their own interest. To try, to compete and do their best in.</p>
		<p><b>Community involvement</b> Signpost parents to ways of keeping physically and emotionally healthy by developing a separate section on school website.</p> <p>Further increase engagement and involvement with parents through inviting them to virtual or face to face sports clubs or competitions with their children.</p> <p>Organise PE challenge afternoons to focus on new skills and opportunities that might be available in the local area.</p> <p><b>Commonwealth Games</b> Link PE lessons and cross curricular learning opportunities in other subjects to learn about and try commonwealth games activities and look at what it takes for athletes to succeed.</p> <p>Tie opportunities experienced throughout the year into end of year awe and wonder days and outdoor learning week.</p> <p>Continue to develop school facilities and opportunities for pupils to be physical active.</p>	Spring 2022		<p><b>Evidence:</b> Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p><b>Sustainability:</b> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
			Autumn 2021		
			Summer 2022	£500 enrichment afternoons	

Links to whole school development plan:

2021/22

2022/23