



**STOKE MINSTER CE PRIMARY ACADEMY
LONG TERM PLAN 2022
YEAR 3**



School Values	Faith		Hope		Love	
	<ul style="list-style-type: none"> • Journey of the faith • Faith in themselves • Inspiring faith in others • Faith in school from community 		<ul style="list-style-type: none"> • Both receiving and giving hope • Supporting others (providing hope) • Determination/ambition • Not giving up (perseverance) 		<ul style="list-style-type: none"> • Accepting of all • Love of self • Care of self and others • Love of learning Jo 	
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Education Visit	Hanley Stoke-on-Trent Museum –Stone Age		Chester Roman		To be decided	
SMSC Links	Inter-faith week – Living as a Muslim workshop. Harvest festival Christmas Vision and values launch day		World Book Day Easter			
British Values	Mutual respect Tolerance of different cultures and religions Democracy – school/worship council		Mutual respect Tolerance of different cultures and religions			



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<p>English Text (Reading)</p>	<p>Stone Age Boy Information texts on the Stone Age Stig of the Dump – Hunt Chapter How to wash a woolly Mammoth</p>	<p>The Firework Maker’s Daughter</p>	<p>George’s Marvelous Medicine</p>
<p>English writing focus</p>	<p>Narrative retell with substitution/embellishment Non-chronological report Instructions – How to wash a woolly Mammoth</p>	<p>Retell with innovation and embellishment Letter to Lalchand Recount first person perspective – trip Create own Firework poems</p>	<p>Retell parts of chapter with embellishment – first person perspective Innovation of part of a chapter Advert medicine Magic Medicine Poems Biography (topic) Explanation text</p>
<p>SPAG</p>	<p>Paragraphs organised around a theme. Write sentences with more than one clause use subordinate conjunctions – when, if, although, because Apostrophe for omission and possession Use of range of co-ordinating conjunctions in written work e.g. FANBOYS Use of adverbs and prepositions Use of noun phrases Appropriate use of tense KS1 punctuation embedded and used confidently. Inverted commas used to demark speech some accuracy. Comma after fronted adverbials</p>	<p>Use of full range subordinate conjunctions Use of adverbs, conjunctions and prepositions to engage reader Use of noun phrases and more interesting adjectives and verbs. Apostrophe to mark plural possession e.g. babies’ dummies, the Smiths’ house etc. Correct use of determiners – a or an.</p>	<p>Consolidation of all of year 3 SPAG objectives.</p>



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Research & Presentation Skills (Spoken Language)	Small group work to plan and rehearse writing building on own ideas using the ideas of others. Recording ideas in pictorial or note form e.g. timeline, story map, flow chart A range of drama strategies		Small group work to plan and rehearse writing building on own ideas using the ideas of others. Recording ideas in pictorial or note form e.g. timeline, story map, flow chart A range of drama strategies		Small group work to plan and rehearse writing building on own ideas using the ideas of others. Recording ideas in pictorial or note form e.g. timeline, story map, flow chart A range of drama strategies	
Maths	Place value Addition & subtraction Multiplication & division		Multiplication & division Length & perimeter Fractions Mass & capacity		Fractions Money Time Shape Statistics	
RE	GOSPEL UC L2.4 What kind of world did Jesus want?	INCARNATION UC L2.3 What is the Trinity?	L2.9 How do Festivals and family life show what matters to Muslims?	L2.10 How do Festivals and family life show what matters to Jewish people?	CREATION/ FALL UC L2.1 What do Christians learn from the Creation story?	L2.12 How and why do people try to make the World a better place?
Science	Rocks	Light	Animals including Humans	Forces and Magnets	Plants	
PSHE	Being me in my world	Celebrating differences	Dreams and Goals	Healthy Me Exercise	Relationships	Changing me



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	<p>Setting personal goals</p> <p>Self-identity and worth</p> <p>Positivity in challenges</p> <p>Rules, rights and responsibilities</p> <p>Rewards and consequences</p> <p>Responsible choices</p> <p>Seeing things from others' perspectives</p>	<p>Families and their differences</p> <p>Family conflict and how to manage it (child-centered)</p> <p>Witnessing bullying and how to solve it</p> <p>Recognising how words can be hurtful</p> <p>Giving and receiving compliments</p>	<p>Difficult challenges and achieving success</p> <p>Dreams and ambitions</p> <p>New challenges</p> <p>Motivation and enthusiasm</p> <p>Recognising and trying to overcome obstacles</p> <p>Evaluating learning processes</p> <p>Managing feelings</p> <p>Simple budgeting</p>	<p>Fitness challenges</p> <p>Food labelling and healthy swaps</p> <p>Attitudes towards drugs</p> <p>Keeping safe and why it's important online and off-line scenarios</p> <p>Respect for myself and others</p> <p>Healthy and safe choices</p>	<p>Family roles and responsibilities</p> <p>Friendship and negotiation</p> <p>Keeping safe online and who to go to for help</p> <p>Being a global citizen</p> <p>Being aware of how my choices affect others</p> <p>Awareness of how other children have different lives</p> <p>Expressing appreciation for family and friends</p>	<p>How babies grow</p> <p>Understanding a baby's needs</p> <p>Family stereotypes</p> <p>Challenging my ideas</p> <p>Preparing for transition</p>
Computing	<p>Computing Systems and networks</p> <p>Networks and the Internet</p>	<p>Programming</p> <p>Programming: Scratch</p>	<p>Computing systems and networks</p> <p>Emailing</p>	<p>Computing systems and networks</p> <p>Journey inside a computer</p>	<p>Creating Media</p> <p>Video Trailers</p>	<p>Data Handling</p> <p>Comparison cards</p> <p>databases</p>



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History	Changes in Britain from Stone Age through to Iron Age.		Ancient Maya		Romans	
Geography	Settlements		Climate and Biomes		Coasts	
Art & Design	<p>Prehistoric art</p> <ul style="list-style-type: none"> -Experimenting with charcoal, berries, leaves and homemade paints -Exploring how and why prehistoric pieces were produced 		<p>Craft</p> <ul style="list-style-type: none"> -Learning to tie-dye, weave (Easter baskets) and sew to create a range of effects with fabric <p>Art and design skills</p> <ul style="list-style-type: none"> -Drawing from observation -Learning about the terms tint and shade 		<p>Formal elements of art</p> <ul style="list-style-type: none"> -Exploring shape and tone -Finding shapes in everyday objects -Using shapes as guidelines to draw accurately from observation -Using wire to create form and shape 	
Design Technology	Food: Eating seasonally		Digital World-electronic charm		Structures: Constructing a castle	
MFL	French greetings with puppets	French adjectives Of colour size and shape	French playground games- numbers and age	In a French classroom	French transport	A circle of life in French
Music	Developing notation skills	Enjoying Improvisation What stories does music tell us about the past?	Composing using your imagination	Sharing Musical Experiences How does music help us get to	Learning more about Musical styles	Recognising different sounds How does music connect



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	How does music bring us closer together?		How does Music make the world a better place?	know our community?	How does music make a difference to us every day?	us to with our planet?
PE	Dance Unit 1	Gymnastics Unit 1	Handball Unit 1	Tag Rugby Unit 1	Tennis Unit 1	Athletics Unit 1