



STOKE MINSTER CE PRIMARY ACADEMY
LONG TERM PLAN 2022
YEAR 4



School Values	Faith		Hope		Love	
	<ul style="list-style-type: none"> • Journey of the faith • Faith in themselves • Inspiring faith in others • Faith in school from community 		<ul style="list-style-type: none"> • Both receiving and giving hope • Supporting others (providing hope) • Determination/ambition • Not giving up (perseverance) 		<ul style="list-style-type: none"> • Accepting of all • Love of self • Care of self and others • Love of learning Jo 	
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Education Visit						
SMSC Links	Inter-faith week – Community cohesion workshop Harvest festival Christmas Vision and values launch day		Easter World Book Day			
British Values	Mutual respect Tolerance of different cultures and religions Democracy – school/worship council		Mutual respect Tolerance of different cultures and religions			
English Text (Reading)	Wind in The Willows Animal counting poem/River Story		How to train a Dragon Dragon Poetry Kennings		Secrets of a Sun King	



STOKE MINSTER CE PRIMARY ACADEMY
LONG TERM PLAN 2022
YEAR 4



<p style="text-align: center;">English writing focus</p>	<p>Animal counting poems Non-chronological report about a river animal Retell parts of a chapter Retell parts of Wild Wood chapter</p>	<p>Chapter innovation -narrative Create own dragon Instructions about how to trap a dragon Report about dragons Top Trump cards about dragons</p>	<p>Explanation text – Mummification/Tutankhamun Biography of Howard Carter Letter from character viewpoint Narrative retell Persuasive advert – holiday to Egypt/other idea</p>
<p style="text-align: center;">SPAG</p>	<p style="text-align: center;">Paragraphs organised around a theme.</p> <p>Use a full range of subordinating conjunctions at the beginning of a sentence and within the sentence.</p> <p style="text-align: center;">Use full range of coordinating conjunctions using the FANBOYS acronym.</p> <p>Wider range of appropriate conjunctions, adverbs and prepositions to express time, cause and place.</p> <p>Noun phrases extended by adding modifying adjectives, nouns and prepositional phrases.</p> <p style="text-align: center;">Correct tense used.</p> <p style="text-align: center;">Use of inverted commas and other speech punctuation for direct speech.</p> <p style="text-align: center;">Correct use of ‘a’ or ‘an’.</p> <p style="text-align: center;">Comma after a fronted adverbial.</p> <p style="text-align: center;">Apostrophe for plural possession e.g. babies’ dummies, the Smiths’ house etc.</p>		<p style="text-align: center;">Mastery of all of year 4 SPAG objectives.</p>
<p style="text-align: center;">Research & Presentation Skills (Spoken Language)</p>	<p>Independently work to plan and rehearse writing building on own ideas using the ideas of others.</p> <p>Recording ideas in pictorial or note form e.g. timeline, story map, flow chart</p> <p>A range of drama strategies</p>	<p>Independently work to plan and rehearse writing building on own ideas using the ideas of others.</p> <p>Recording ideas in pictorial or note form e.g. timeline, story map, flow chart</p> <p>A range of drama strategies</p>	<p>Small group work to plan and rehearse writing building on own ideas using the ideas of others.</p> <p>Recording ideas in pictorial or note form e.g. timeline, story map, flow chart</p> <p>A range of drama strategies</p>



**STOKE MINSTER CE PRIMARY ACADEMY
LONG TERM PLAN 2022
YEAR 4**



Maths	Place value Addition & subtraction Area Multiplication & division		Multiplication & division Length & perimeter Fractions Decimals		Decimals Money Time Shape Statistics Position & direction	
RE	L2.7 What do Hindus believe God is like?	PEOPLE OF GOD UC L2.2 What is it like for someone to follow God?	L2.8 What does it mean to be a Hindu in Britain today?	SALVATION UC L2.5 Why do Christians call the day Jesus died Good Friday?	KINGDOM OF GOD UC L2.6 When Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life?
Science	Living Things and their Habitats	States of Matter	Sound	Electricity	Animals Inc. Humans	Living Things and their Habitats
PSHE	Being me in my world Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences	Celebrating differences Challenging assumptions Judging by appearance Accepting self and others Understanding influences	Dreams and Goals Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals	Healthy Me Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Relationships Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends	Changing me Being unique Girls and puberty Confidence in change Accepting change Preparing for transition



**STOKE MINSTER CE PRIMARY ACADEMY
LONG TERM PLAN 2022
YEAR 4**



	<p>Group decision-making Having a voice What motivates behaviour</p>	<p>Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions</p>	<p>Working in a group Celebrating contributions Resilience Positive attitudes</p>		<p>Showing appreciation to people and animals</p>	<p>Environmental change</p>
Computing	<p>Computing and systems network Collaborative learning</p>	<p>Programming 1 Further coding from Scratch</p>	<p>Creating media Website design</p>	<p>Skills showcase HTML</p>	<p>Programming 2 Computational thinking</p>	<p>Data Handling Investigating weather</p>
History	Anglo Saxons		Egyptians		Tudors	
Geography	Marvellous Maps		Rivers		Mountains (Alps)	
Art & Design	<p>Art and design skills</p> <ul style="list-style-type: none"> -Creating an optical illusion print -Replicating plates in the famous willow pattern -Carving sculptures out of soap -Still life drawings -Painting and mixing colours 		<p>Formal elements of art</p> <ul style="list-style-type: none"> -Exploring texture and pattern -Developing a range of mark making techniques -Making and using their own textured stamps for printing -Drawing a 'flip' pattern 		<p>Every picture tells a story</p> <ul style="list-style-type: none"> -Analysing works of art -Creating photo collages and abstract art inspired by the works explored 	



**STOKE MINSTER CE PRIMARY ACADEMY
LONG TERM PLAN 2022
YEAR 4**



	-Exploring the role of the curator					
Design Technology	Structures – Baby Bear’s chair		Mechanisms – Fairground Wheel		Mechanisms – Making a moving monster	
			Additional lesson – Hidden sugars in drinks			
MFL	Portraits- describing in French	Clothes- Getting Dressed in French	French numbers, Calendars and birthdays	French weather and the weather cycle	French food- miam, miam!	French and the Eurovision song contest.
Music	Interesting time signatures How does music bring us together?	Combining Elements to make music How does music connect us with our past?	Developing Pulse & groove through improvisation How does music improve our world?	Creating Simple Melodies Together How does music teach us about our community?	Connecting Notes and Feelings How does music shape our way of life?	Purpose, Identify and Expression in Music How does music connect us with the Environment?
PE	Dance Unit 1	Gymnastics Unit 1	Handball Unit 1	Tag Rugby Unit 1	Tennis Unit 1	Athletics Unit 1