



**STOKE MINSTER CE PRIMARY ACADEMY
LONG TERM PLAN 2022
YEAR 5**



School Values	Faith		Hope		Love	
	<ul style="list-style-type: none"> • Journey of the faith • Faith in themselves • Inspiring faith in others • Faith in school from community 		<ul style="list-style-type: none"> • Both receiving and giving hope • Supporting others (providing hope) • Determination/ambition • Not giving up (perseverance) 		<ul style="list-style-type: none"> • Accepting of all • Love of self • Care of self and others • Love of learning Jo 	
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Education Visit	Potteries Museum trip linked to Anglo-Saxon history unit		Jodrell Bank trip linked to Earth and Space science unit		Potteries Museum trip linked to Anglo-Saxon history unit	
SMSC Links	Inter-faith week – Community cohesion workshop Harvest festival Christmas Vision and values launch day Parliament workshops		Easter World Book Day			
British Values	Mutual respect Tolerance of different cultures and religions Democracy – school/worship council		Mutual respect Tolerance of different cultures and religions			



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English Text (Reading)	Harry Potter Fantastic Beasts and where to find them Magic Box poem	The Secret Garden	Kensuke's Kingdom
English writing focus	Compare Demon Headmaster/Snape Create short character description of wizard in the style of the author Innovate 'Halloween' chapter through introducing a different creature Poetry – Magic box innovation Non-chronological report	Recount (trip) Biography (linked to topic) Explanation – First person retell of chapter 3 Instructions	Narrative retell – key chapter Non-chronological report – Sea Creature Haiku Persuasive article – should they travel? Newspaper -
SPAG	Full range of subordinating and co-ordinating conjunctions consistently used. Adverbs of time, place and number add cohesion (SPACE) Expanded noun phrases used to convey information concisely. All sentences demarked accurately and confidently. Use of dialogue and associated punctuation/rules Use of comma after subordinate clause in complex sentence. Use of commas to add in relative/embedded clause e.g The children, who had been given ice-cream, were happy. Punctuation to indicate parenthesis – brackets, dashes and commas.	Use of modal verbs to indicate degrees of possibility. Formal and informal speech. See previous term – consolidation of learning Engaging adjectives used – thesaurus used. Build cohesion within and across paragraphs.	Consolidation of all year 5 SPAG objectives.



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Research & Presentation Skills (Spoken Language)	Independently work to plan and rehearse writing building on own ideas using the ideas of others. A range of drama strategies Draw on independent research Organise ideas using a range of planning models		Independently work to plan and rehearse writing building on own ideas using the ideas of others. A range of drama strategies Draw on independent research Organise ideas using a range of planning models		Independently work to plan and rehearse writing building on own ideas using the ideas of others. A range of drama strategies Draw on independent research Organise ideas using a range of planning models	
Maths	Place value Addition & subtraction Multiplication & division Fractions A		Multiplication & division Fractions B Decimals & percentages Perimeter & area Statistics		Shape Position & direction Decimals Negative numbers Converting units Volume	
RE	GOSPEL UC U2.4 How do Christians decide to live? What would Jesus do?	INCARNATION UC U2.3 Why do Christians believe Jesus was the Messiah?	PEOPLE OF GOD UC 2. How can following God bring freedom and justice?	SALVATION UC U2.5 What do Christians believe Jesus did to save human beings?	U2.8 What does it mean to be a Muslim in Britain today?	U2.11 Why do some people believe in God and some people not?
Science	All about living things	Animals including Humans	Earth & Space	Properties and changing of materials	Forces	



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PSHE	<p>Being me in my world Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating</p>	<p>Celebrating differences Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures</p>	<p>Dreams and Goals Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation</p>	<p>Healthy Me Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour</p>	<p>Relationships Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules</p>	<p>Changing me Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Growing responsibility Coping with change Preparing for transition</p>
Computing	<p>Computing systems and networks Search engines</p>	<p>Programming 1 Programming music</p>	<p>Data Handling Mars Rover 1</p>	<p>Programming 2 Micro-bit</p>	<p>Creating media Stop motion animation</p>	<p>Skills showcase Mars Rover 2</p>
History	<p>The Anglo-Saxons Was the Anglo-Saxon period really a Dark Age?</p>		<p>The Vikings Would the Vikings do anything for money?</p>		<p>Journeys What makes people go on a journey?</p>	
Geography	<p>Changes in our Local Environment How is our country changing?</p>		<p>Europe – A Study of the Alpine Region Where should we go on holiday?</p>		<p>Journeys – Clothes</p>	



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					Where does all our stuff come from?	
Art & Design	Formal elements of art: architecture -Learning how to draw from observation -Creating print -Drawing from different perspectives -Learning about the role of an architect -Considering the reasons why houses look the way they do and considering ways to change and improve them		Every picture tells a story -Analysing the intentions of Banksy -Creating Rorschach inspired symmetry ink prints -Telling a story using emojis -Recreating a poignant war scene through drama -Creating art inspired by the ceramic work of Magdalene Odundo		Art and Design Skills -Designing an invention -Expanding on an observational drawing -Using a poem to create a portrait -Painting an enlarged section of a drawn collage -Learning how to 'think' like an artist	
Design Technology	Electrical systems – electronic greetings card		Mechanical systems – Making a pop-up book		Food – What could be healthier	
MFL	French Monster Pets	Space Exploration – in French	Shopping in France	French speaking world	Verbs in a week	Meet my French Family
Music	Getting started with music tech How does music bring us together?	Emotions and Musical styles How does music connect us with our past?	Exploring Key & Time signatures How does music improve our world?	Introducing Chords How does music teach us about our community?	Words, Meaning and Expression How does music shape our way of life?	Identifying Important Musical Elements. How does music connect us with the Environment?
PE	Dance Unit 1	Gymnastics Unit 1	Handball Unit 1	Tag Rugby Unit 1	Tennis Unit 1	Athletics Unit 1



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