



French Policy September 2024

*'With **faith, hope and love** in our hearts together we will grow and **flourish**.'*

At Stoke Minster Primary Academy, we believe learning a language enriches the curriculum, provides opportunities to ignite a passion to learn about different cultures and develops communication and literacy skills that lay the foundation for future language learning through speaking, listening, reading and writing.

They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between French and English.

Intent

The National Curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Implementation

The Curriculum at Stoke Minster Primary Academy follows a lexicogrammar approach based on the work of Gianfranco Conti and his E.P.I. principle (Extensive Processing Instruction) which is used across many high schools.

'Learners learn best from comprehensible and highly patterned input flooded with the target linguistic features, units are designed with every text and activity to enable the student to process and produce each item many times over. They use lexical and structural items, self-marking vocabulary and reading workouts, in addition to engaging and fun games and a powerful vocab, listening, sentence & verb trainer.'



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The first step in a gradual fluency and spontaneity build-up from modelling and controlled input tasks to unplanned and less structured tasks which focus on autonomous competence. Less is more - cut coverage, allow yourself and your students sufficient time to learn by doing lots of recycling and interleaving. Work more on fluency and less on grammar rules. Put chunks and patterns first.'

At Stoke Minster we deliver French across Key Stage 2 in 30minute lessons each week, following the progression of Unit structure as follows:



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FRENCH CURRICULUM OVERVIEW		
UNIT PLAN	YOU WILL LEARN:	YOU WILL REVISIT:
1) Je m'appelle	I can say my name and age, hello and good morning. Numbers 1 -12	
2) L'alphabet	Alphabet and decoding skills Spell my name in French Practise French sounds	Saying your name and age How to count from 1 to 12
3) Comment ça va?	I can greet people and express how I am	What is your name Saying your age saying hello and good morning
4) Mon anniversaire	I can say when my birthday is Months of the year Numbers to 31	Your name and age Saying how you are
5) Mon animal domestique	I can say what pets I have What colour your pets are What their name is	Saying your name How to say your age and birthday
6) Mon cartable	I can say what's in my schoolbag What colour are your school items	How to use j'ai/ tu as Indefinite articles un/ une Word order noun + adjective
7) D'ou viens -tu?	I can talk about countries and language Say where you're from Use je viens de/ tu viens de Use je parle/ je ne parle, tu parle, tu ne parle Use some connectives	Saying your age and birthday Talking about your pets
8) Quel temps fait-il?	I can talk about the weather Use time frames and seasons Use aujourd'hui/ il y a/ il fait Find a place on a map	Countries and languages Names of French locations
9) Ou habites-tu?	I can talk about where I live Say if you like/ dislike where you live and why Use j'habite/ tu habites Use j'adore/ j'aime/ je n'aime pas. Je deteste	Masculine/ feminine adjectives Word order
10) Dans ma ville	I can say what is in my town Practise singular and plural nouns	How to use il y a / il n'y a pas de Un/ une Saying where you live Give your opinion on your town



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SEND and Inclusion

It is the class teachers' responsibility to ensure that the needs of all learners are being met in all lessons.

Adaptions, scaffolding and other strategies are implemented such as:

- Ensuring a balance of visual, aural and kinaesthetic stimulus
- Using visual and written material in different formats
- Using IT, other technological aids and additional staff in classrooms

Teachers ensure that support staff are deployed effectively during whole class, group and individual teaching sessions.

Impact

The impact of the MFL curriculum at Stoke Minster Primary Academy is that we ensure that our children transition to secondary school with the confidence to speak, listen, read, write and respond in a foreign language.

They will have a good understanding of French speaking countries and the French culture.

They will know how to pronounce vocabulary correctly and have confidence in the phonetic understanding of the language.

Over time, they will have built a rich vocabulary of words and phrases.

Our children will be able to confidently express their opinions about a range of topics in a foreign language.