

Music development plan summary: Stoke Minster CE Primary Academy

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	December 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Emma Birch
Name of local music hub	Stoke City Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and

parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Pupils in Key Stage One and Two receive one hour of music teaching per week.

In Early Years, musical lessons take place as part of continuous provision.

The school music curriculum is The Love Music Trust.

We aim to ensure that our children acquire the skills and knowledge of performing, composing, listening, understanding and reviewing.

As children move through the school the skills they develop become more complex: singing simple songs develop into singing in unison and then leading others.

Showing an awareness of pulse on a percussion instrument develops into playing tuned percussion instruments and then playing an instrument using semibreves and semiquavers.

The academy has links with Stoke City Music Service who provide extra curricular music tuition for learners.

There are opportunities through the year for children to experience and enjoy musical performances, including musicians visiting the school and children experiencing an orchestra at the theatre.

Part B: Co-curricular music

Children enjoy singing in our school choir as part of an extra curricular club where they travel to Birmingham each year to take part in the Young voices performance with other schools.

Violin lessons are offered to children through the City Music service.

Part C: Musical experiences

Children enjoy singing weekly in school worship.

Opportunities are planned throughout the year for Harvest, Remembrance, Christmas and Easter where children learn songs and sing in the local church.

The choir enjoy visiting the local nursing home to perform for residents there.

Each Christmas, each year group performs a range of songs as part of our Christmas service.

Key stage 2 pupils perform in an end of year show where they can showcase their singing and play musical instruments.

The school choir enjoys travelling to Birmingham each year for the Young voices event.

There is a half termly performance from each year group where children perform songs linked to an area of the curriculum they have been learning about.

In the future

- The choir to continue to attend Young Voices
- Introduce a recorder extra curricular club
- Encourage more children to access music lessons from the City Music School